MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

" Chairman of the Board – Rector of
Kazakh Ablai khan University
of International Relations and World Languages
Academic of the NAS of the Republic of Kazakhstan
Kuanyshova S.S.

«21» 01 2025y.

SPECIFICATION OF THE EDUCATIONAL PROGRAM

Training Area «6B023 – Literature and Languages »
Group of Educational Programs «B036 – Translation Studies»
Educational Program «6B02302 – Foreign Philology»

Almaty 2025

The educational program "6B023 02 - Foreign Philology" was discussed and recommended at the meeting of chair, Training area"6B023 – **LANGUAGES AND LITERATURE**"

Approved at the meeting of the Educational Council of the Faculty of Translation and philology
Minute no. 1 from 19 09 2024y.

Head of the EC Muratova Zh.M.

Minute of the Faculty of Translation No. 3 from 31 10 2024y.

Dean of the Faculty of Translation and Philology Baktiyarova R.M.

Minute of the Academic Council No. 4 from 06. 12 2024y.

Agreed:

Head of the Pedagogical College of foreign languages candidate of philological sciences professor B. Zh. Shpikbayeva

Director of LTD «CIS GROUP» O.G.Kim

KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

Curriculum Specification

1. Code and title of training areas	6B023 Language and literature
2. The code and title of the educational program	6B023 – Foreign Philology
3. Assigned Degree	Bachelor in the educational program "6B023 37 - Foreign Philology"
4. Training level	6 NRK
5. Accreditation program	Certified accreditation IAAR is valid until May 23, 2026
6. Duration of study	2025-2029
7. Language of education	Russian, Kazakh, English and oriental languages
8. Faculty	Translation and Philology
9. Chair	Speech Practices of Foreign Philology Theories of Foreign Philology Oriental Philology

10. THE AIMS AND EDUCATIONAL OBJECTIVES

The aim of the educational program is to provide quality training for specialists who are in demand on the modern labor market, who have a broad general scientific horizons, a solid theoretical and methodological base, in-depth knowledge in the field of philology, comparative and typological linguistics, professionally knowledgeable foreign languages, who are ready to successfully work in the field of inter-linguistic cooperation, as well as independently acquire and use new knowledge and mind in research and practice skills, expand and deepen its own scientific expertise and carry out research work and teaching in educational and scientific institutions of various types, organizations for intercultural cooperation and the media.
The program also aims to develop professionally significant qualities such as the desire for professional self-improvement, high culture, tolerance, a stable moral position, logical thinking, perception accuracy, and creative imagination, the ability to engage in constructive, professional dialogue in situations of interethnic, interfaith, international interaction contexts, to implement scientific, teaching, educational, editorial, cultural and organizational activities.

The main objectives of the educational program:

- ensuring high-quality professional training of future specialists of foreign philology in accordance with the social order of society and the needs of the labor market;
- the formation of a system of key competencies, as well as general scientific and special knowledge, skills of future philologists of a foreign language;
- the development of methods of physical, spiritual and intellectual self-development, the formation of psychological literacy, a culture of thinking and behavior, formation of self-reflection of students.

11. DOMAIN OF STUDY

The objects of professional activity of graduates are:

- Culture: the history of culture and the main cultural achievements of Western countries in the context of world-historical and regional processes; features of material and spiritual culture of the studied region; problems of cultural interaction, the synthesis of various national cultures and the preservation of cultural identity; the development of public consciousness and social thought, worldview and mentality of the peoples of the East
- Foreign languages: phonetic, lexical and grammatical features of the western and eastern languages; functional varieties of monologic, dialogic and polylogical communication; various translation strategies and translation problems; genre-stylistic and pragma-functional characteristics of various types of discourse, cognitive-conceptological foundations of the theory of linguistics, main trends in literary criticism;

- secondary specialized (gymnasiums, lyceums), secondary vocational and post-secondary vocational (colleges) humanitarian educational institutions;
- editorial offices of newspapers and magazines, radio and television, publishing houses;
- specialized scientific organizations, libraries;
- other objects that can be installed in accordance with the profile of the specialty.

The program prepares individuals to undertake various roles in scientific, teaching, educational, editorial, and cultural organizational activities. Graduates will be equipped to foster collaboration and understanding in diverse environments, enhancing their ability to contribute meaningfully to society and their professional fields.

12. TYPES OF PROFESSIONAL ACTIVITY

1) Educational sphere (language and literature teacher in universities, in training centers, special schools, research teacher);
2) Business sphere (translator in organizations of the economic sphere of activity: production, trading companies, banks, other financial structures and other small and medium-sized enterprises);
3) Administrative sphere (employees in state and non-state administrative institutions: regional, city, district, archives, branches of political parties, etc.);
4) Information sphere (employees in the media, including on television, radio, in advertising companies, etc.)

13. REQUIREMENTS FOR APPLICANTS FOR EDUCATIONAL PROGRAM

Higher education in the framework of this direction of training can be obtained only in educational organizations on the basis of secondary general, secondary vocational education and higher education. The procedure for admission of citizens to undergraduate studies is established in accordance with the Model Rules for admission to educational institutions that implement professional educational programs of higher education. Higher education in undergraduate programs in this area of training in the form of self-education is not allowed.

14. EXPECTED LEARNING RESULTS

Graduates of the educational program must have the following professional competencies (PC):
1.1. *in research activities:*
- applies the theoretical framework of literary studies when working with texts in accordance with genre and stylistic convention, utilizing various cognitive techniques for literary and critical interpretation, conceptual compression, and identifying the similarities and differences in conceptual analysis;
-identifies the main features of texts and discourse of various types in line with genre and stylistic conventions, using philological methods of text and discourse analysis;
- demonstrates foundational skills in creating self-editing and editing, abstracting, and proofreading various types of texts;
-conducts philological analysis of media text, demonstrating proficiency in core editorial techniques for the creation and self-editing/editing of media content for further publication in print media.

1.3. *in organizational and managerial activities:*
- the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied research, the educational process, expert, analytical and consulting activities;
- the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;
- the ability to process and analyze data for the preparation of analytical solutions, expert opinions and recommendations of the MA for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;
1.4. *in pedagogical activity:*
- interprets large amount of information from linguistic and reference literature to extract the required content, disseminate research findings, and improve educational practices, while observing the conventions and standards of academic writing in the target language.

- applies core methods and techniques of various types of oral and written communication, including proper text formatting in accordance with the norms and standards of the target language of study.
- reflects on personal and colleagues' teaching practice to enhance the quality of instructional materials and the design of course content and teaching methods for foreign language instruction, ensuring text formatting aligns with accepted standards;
- the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied research, the educational process, expert, analytical and consulting activities;
- the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;
project activities:
- the ability to draw up and present projects of research and analytical developments in accordance with regulatory documents;
-the ability to process and analyze data for the preparation of analytical solutions, expert opinions and recommendations of the MA for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;

14.1 COMPETENCE	
14.1.1 A - PROFESSIONALLY ORIENTED COMPETENCES	
A1	The ability to conduct a comprehensive analysis of events taking place in various areas of the economy, politics, religious studies, cultural studies in the world
A2	The ability to express and justify one's position on issues of value attitude to problems in a historical context
A3	The ability to conduct a systematic analysis of problem situations, put forward hypotheses, generate original ideas and solutions, conduct a targeted search for the necessary information using information and communication technologies
A4	The ability to use modern information systems (library and electronic catalogs, information systems, the Internet, e-mail, etc.) and the ability to collect, store and process communication and professional value information in relation to the goals and objectives of the educational process using modern media technologies
A5	the ability to carry out complex research, including interdisciplinary, based on a holistic systemic scientific worldview using knowledge in the field of philology using information and communication technologies
14.1.2 B - JOB-BASED COMPETENCES	
B1	Willingness to use the world's innovative experience in the field of methods of foreign language education and scientific linguistic and literary studies;
B2	The ability to produce oral and written texts of various genres and functional styles in accordance with the task;
B3	The ability to conduct bibliographic work using traditional and innovative technologies for searching, processing and analyzing information;
B4	Willingness to professionally operate with the conceptual and terminological apparatus of linguistics and literary criticism;
B5	Ability to work with statistical material;
14.1.3 C - PROFESSIONALLY IDENTIFYING COMPETENCES	
C1	The ability to analyze, compare, process information, critically correlate with what is already available;
C2	The ability to use modern linguistic theories in the implementation of a professionally applied product;
C3	The ability to use the latest technological tools and technologies when editing, modeling, classifying, processing and searching for information;

C4	The ability to create and edit texts of various functional styles to solve problems in professional activities using information and communication technologies
C5	The ability to carry out various types of linguistic analysis of an artistic, journalistic, political text (content analysis, conceptual analysis, etc.).
14.1.4 D - INTERCULTURAL COMMUNICATION COMPETENCES	
D1	The ability to use a foreign language as a means of intercultural communication in various areas of communication in the unity of all its functions: communicative-cognitive, regulatory, emotional-evaluative and etiquette, taking into account the rules and social norms of behavior of native speakers, traditions, history, culture and social system of the country of the language being studied;
D2	Willingness to use knowledge about the language system and speech implementation of language categories; spelling, orthoepic, grammatical and stylistic norms of the studied languages for solving various kinds of problems;
D3	The ability to realize communicative intentions in a specific socio-cultural context and in relation to a specific partner, a representative of a different culture in accordance with the rules for constructing the meaning of the statement, expressed by linguistic and non-linguistic means that are appropriate in this situation;
D4	The ability to master various cognitive techniques: identifying the required content on the basis of the text, distinguishing between the main and secondary, critical reflection, interpretation, compression, identifying common and different, etc.;
D5	The ability to navigate in the acquired knowledge, perceive it and take it with interest, compare and find differences and similarities;
D6	Willingness to show tolerance towards representatives of another culture;
D7	Ability to effectively resolve conflict situations caused by intercultural differences;
D8	The ability to overcome the prevailing cultural stereotypes in relation to representatives of other cultures;
D9	The ability to select and use the most effective strategies and tactics for solving communication problems in a particular situation;
D10	The ability to use a comprehensive methodology in the possession of project technologies (information retrieval, analytical, creative predictive, research types of collective and individual projects)
D11	The ability to compensate for the lack of linguistic means through the use of periphrases, explanations, definitions, non-verbal means, etc.;
D12	Ability to master the functional subsystems of a foreign language (basic, professionally oriented, LSP, LAP);
D13	The ability to apply knowledge of linguoculturological content in research, teaching and other areas of professional activity.
D14	The ability to understand linguistic sciences and their tasks, knows modern works in theoretical and applied linguistics, is able to critically analyze well-known works in the field of linguistics
D15	The ability to generalize students' theoretical and linguistic knowledge in one scientific paradigm, develop a general linguistic perspective, the ability to understand the main directions and trends of language science, modern methods of language research
D16	The ability to implement pragmatic communication strategies in the context of written oral and business communication
D17	The ability to implement pragma is the ability to apply foreign economic and foreign policy concepts in the professional sphere of communication to take adequate measures and strategic decisions

D18	The ability to search for and prepare relevant materials for publication in print media
D19	Knowledge of the basics of theory, methods, methods and tools of editorial activity, professional stylistic features of event coverage, mastery of the stylistics of the main journalistic genres
D20	The ability to interpret information in a form accessible to the target audience – objectively and without allowing distortion, bias

15. LEARNING RESULTS

Graduates of the educational program must have the following professional competencies (PC):

1.1. *in research activities:*

- applies the theoretical framework of literary studies when working with texts in accordance with genre and stylistic convention, utilizing various cognitive techniques for literary and critical interpretation, conceptual compression, and identifying the similarities and differences in conceptual analysis;
-identifies the main features of texts and discourse of various types in line with genre and stylistic conventions, using philological methods of text and discourse analysis;
- demonstrates foundational skills in creating self-editing and editing, abstracting, and proofreading various types of texts;
-conducts philological analysis of media text, demonstrating proficiency in core editorial techniques for the creation and self-editing/editing of media content for further publication in print media.

1.3. *in organizational and managerial activities:*

- the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied research, the educational process, expert, analytical and consulting activities;
- the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;
- the ability to process and analyze data for the preparation of analytical solutions, expert opinions and recommendations of the MA for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;

1.4. *in pedagogical activity:*

- interprets large amount of information from linguistic and reference literature to extract the required content, disseminate research findings, and improve educational practices, while observing the conventions and standards of academic writing in the target language.
- applies core methods and techniques of various types of oral and written communication, including proper text formatting in accordance with the norms and standards of the target language of study.
- reflects on personal and colleagues' teaching practice to enhance the quality of instructional materials and the design of course content and teaching methods for foreign language instruction, ensuring text formatting aligns with accepted standards;
- the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied research, the educational process, expert, analytical and consulting activities;
- the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information for setting and solving organizational and managerial tasks, including those outside the immediate field of activity;

16.1 CONTENT OF THE EDUCATIONAL PROGRAM

16.2 GENERAL STRUCTURE OF THE PROGRAM

The educational program is usually designed for four academic years of study. The academic year is divided into 2 semesters, lasting 15 weeks. Training under the program is carried out on a modular basis. 1 module usually consists of 7-9 credits. During one semester, the student's workload cannot exceed 3-4 modules. The final state certification of students is carried out in the form of a professional-applied project defense.

16.2 EDUCATIONAL MODULES

16.2.1 BASIC MODULES

Name of module	Content	Number of credits	
	I.CYCLE OF GENERAL EDUCATIONAL DISCIPLINES (GED) **1.1.PROFESSIONAL-ORIENTED TRAINING UNIT**		
1.1 Worldview and socio-cultural training module		**Academic credits**	**Exam / semester**
GED CC	History of Kazakhstan	5	2 (GE)
	Philosophy	5	3
	Sociology	2	2
	Political Science	2	2
	Cultural Studies	2	2
	Psychology	2	2
GED UC	Basics of personal development	6	4
	Total	**24**	
1.2 Common Language Module			
GED CC	Kazakh (Russian) language	10	1, 2
	Total	**10**	
1.3 Digitalization Module			
GED CC	Information and Communication Technologies (in English)	5	1
	Total	**5**	
1.4 Professionally oriented language module			
GED CC	Foreign language	10	1
	Total	**10**	
1.5 Physical Education Module			
GED CC	Physical education	8	1, 2, 3, 4
	Total	**8**	
	TOTAL GED CC+GED UC	**57**	
BD 1	**II. CYCLE OF BASIC DISCIPLINES**		

	PROFESSIONAL-BASED TRAINING UNIT		
BD UC	**BASIC DISCIPLINES UNIVERSITY COMPONENT AND ELECTIVE COMPONENT 112 academic credits**		
	Module 2.1 Modern scientific and theoretical paradigms of foreign philology and their specification in basic courses of linguistic theory		
BD EC	Modern linguistics	3	1
	Total	**3**	**1**
BD EC	History of Literary Studies Theory	4	1
	Communicative Functional Grammar	8	2-3
BD UC	Theoretical Phonetics	4	3
	Theoretical Grammar	5	3
	Lexicology	4	4
	Total	**25**	
2.3 Module: Professionally-based language training			
BD UC	Foreign language	7	**2**
	Practical course of a foreign language	12	3-4
PD UC	Record keeping and business communication in the state language	3	4
BD UC	Second foreign language	16	3-6
BD EC	Business foreign language	8	5-6
BD UC	Training internship	3	4
	Total	**49**	
2.4 Module: Scientific and theoretical foundations of foreign language education			
BD EC	Pedagogy	3	4
BD EC	Methodology of foreign language education	4	5
PD UC	Pedagogical internship	4	6
	Total	**11**	
III. CYCLE OF PROFILING DISCIPLINES 64 credits			
3.1 Module: Modern trends in literary studies, stylistics and intercultural communication			
PD EC	Theory of Literature	4	5
	World Literature	**5**	**7**
	Literatue of Target Language	**5**	**8**
	Total	**14**	
BD EC	Theory and practice of intercultural communication	4	6
PD UC	Text and Discourse	5	7
	Total	9	2
BD EC	Stylistics of language and speech.	**5**	5
BD EC	Method of research and text analysis (philological analysis)	5	7
	Cognitive semantics	5	7
	Total	**15**	
3.4 Module: Digitalization of professional activity			

PD UC	**AI in interpretating text**	**4**	6
	Total	**4**	**1**
3.5 Module: Scientific-academic and specialized foreign language			
PD UC	Specialized professional foreign language	5	5
BD EC	Specialized foreign language	7	7
PD UC	Specialized professional foreign language	5	6
BD EC	Language for Academic Purposes	5	8
PD UC	Pre-diploma internship	6	8
	TOTAL	**28**	
3.6 Minors: Филолог в иноязычном образовании			
PD EC	Professional and Industry-Specific Communication	5	5
	Management in Education	4	6
	TOTAL	9	
3.7 Minors: Text Editing			
PD EC	Media text editing	4	7
	Editing scientific texts and business documents	5	8
	TOTAL	9	2
FINAL ATTESTATION			
	Final examination: Writing and defending a diploma project or preparing and passing 2 comprehensive exams and a professional foreign language 1. "Conceptual foundations of cognitive linguistics, theory and practice of intercultural communication and foreign philology" 2. "Basics of publishing and editorial activities of foreign philologists"	24	7
	TOTAL	10	2
	Module 1.1 Worldview and socio-cultural training module	24	
	Module 1.2 Common Language Module	10	
	Module 1.3 Digitalization Module	5	
	Module 1.4 Professionally oriented language module	10	
	Module 1.5 Physical Education Module	8	
	Module 2.1 Modern scientific and theoretical paradigms of foreign philology and their specification in basic courses of linguistic theory	28	

	2.3 Module: Professionally-based language training	49	
	2.4 Module: Scientific and theoretical foundations of foreign language education	11	
	3.1 Module: Modern trends in literary studies, stylistics and intercultural communication	14	
	3.4 Module: Digitalization of professional activity	4	
	3.5 Module: Scientific-academic and specialized foreign language	28	
	3.6 Minors: Philologist in Foreign Language Education	9	
	3.7 Minors: Text Editing	9	
	Final examination	8	
	Total:	**241**	

16.3 SCHEME FOR FORMING LEARNING OUTCOMES											
Professionally oriented competencies											
MODULE NAME	**CODE**	**A1**	**A2**	**A3**	**A4**	**A5**	**B1**	**B2B**	**B3**	**B4**	**B5**
Worldview and socio-cultural training module		**X**	**X**	**X**	**X**		**X**				
Common Language Module							X				
Digitalization Module			X								
Professional-oriented language module				X		X		X	X		
Physical Education Module			X		X						

Professionally based competencies						
MODULE NAME	**CODE**	**B1**	**B2**	**B3**	**B4**	**B5**
Modern linguistics		**X**	**X**	**X**	**X**	**X**
History of Literary Studies Theory			X	X	X	
Communicative Functional Grammar		X			X	X
Theoretical Phonetics						
Theoretical Grammar						
Lexicology						

Professionally identifying competences						
MODULE NAME	**CODE**	**C1**	**C2**	**C3**	**C4**	**C5**
Modern linguistics		**X**	**X**	**X**	**X**	**X**
History of Literary Studies Theory		X	X		**X**	**X**
Communicative Functional Grammar		X	X	**X**	X	**X**
Theoretical Phonetics						
Theoretical Grammar						
Lexicology						

D Intercultural communication competences																			
MODULE NAME	**D1**	**D2**	**D3**	**D4**	**D5**	**D6**	**D7**	**D8**	**D9**	**D10**	**D11**	**D12**	**D13**	**D14**	**D15**	**D16**	**D 17**	**D18**	**D19**	**D20**
Worldview and socio-cultural training module	X	X	X	X		X	X	X		X			X							
Common Language Module	X	X	X	X		X	X	X		X			X							
Digitalization Module	X	X	X	X		X	X	X		X			X							
Professionally oriented language module	X	X	X		X		X	X		X			X							
Physical Education Module	X	X	X		X		X		X	X		X	X	X	X		X			
Modern scientific and theoretical paradigms of foreign philology and their specification in basic courses of linguistic theory		X	X			X		X	X	X	X	X	X	X						
Professionally-based language training	X	X	X				X	X		X	X		X	X	X					
Scientific and theoretical foundations of foreign language education	X	X	X		X		X	X	X	X	X		X	X	X		X			
Modern trends in literary studies, stylistics and intercultural communication	X	X	X		X		X	X	X	X	X		X	X	X		X			
Digitalization of professional activity	X	X	X		X		X		X	X		X	X	X	X		X			
Scientific-academic and specialized foreign language	X	X	X	X	X	X	X	X		X	X	X					X			
Minors: Philologist in Foreign Language Education																				
Minors: Text Editing		X	X	X	X		X			X	X		X	X		X	X	X	X	X

17. DIRECTIONS OF RESEARCH
WORKS OF STUDENTS UNDER THE EDUCATIONAL PROGRAM **«6B02302 – Foreign Philology»**

Directions of research work of bachelors in the educational program of the bachelor's degree
- corresponds to the main problems of the specialty;
- topical, contains scientific novelty and practical significance;
- is based on modern theoretical, methodological and
technological achievements of domestic and foreign science and practice;
- uses modern research methods;
- is based on modern methods of data processing and interpretation using computer technologies;
- contains theoretical (methodological, practical) sections, consistent with the scientific provisions defended in the project.

Sample Topics for Students' Diploma Projects:

1. Linguistic and stylistic analysis of English song lyrics
2. Linguostylistic features of the depiction of characters in George Martin's book "Game of Thrones"
3. Methods of Speech Influence in Political Discourse (on the Material of English-Language Political Speeches)
4. The features of neologisms in mass media
5. The peculiarities of the internal form of phraseological units in mass media
6. The functions of Stylistic devices and Expressive Means in Advertising texts
7. Linguocultural peculiarities and communicative description of proverbs and sayings
8. The ways of formation of neologisms in the terminological system of computer technologies of the modern English language
9. The pragmatic use of phraseological units in different types of texts and give dynamic approach to text investigation
10. Structural features of idioms in English and Kazakh
11. Comparative studies in the history of the development of English philology in Kazakhstan: problems and prospects
12. Equivalents and lacunas in English, Kazakh and Russian terminological systems of kinship: linguoculturological aspect
13. Linguistic features of electronic English discourse
14. Linguistic and cultural foundations of the novel by J. Rowling "Harry Potter and the Philosopher's Stone"

18. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE EDUCATIONAL PROGRAM

1. Chunan University, South Korea (English)
2. National University of Chonbuk South Korea (English)
3. National University of Kebansaan, Malaysia (English)
4. University of Poitiers, France
5. University of Perpignan, France
7. University of Passau, Germany
8. University of Vigo, Spain
9. Wuhan University of China
10. Minzu University, China
11. Hainan Tropical Ocean University, China
12. Mayis University Турция

19. Practice

The undergraduate educational program includes the following types of practices:
- educational (3 credits, 4 semester);
- teaching (4 credits, 6 semester);
- pre-diploma (6 credits, 8 semester).

20.1 EDUCATIONAL PRACTICE

Purpose of the practice: The purpose of the educational and introductory practice of second-year students is the formation of professionally based competence as part of context-communicative, pragma-actualizing, conceptual-conceptual, creative-research, analytical-predictive subcompetences through the analysis of attended lessons in foreign languages and the conduct of educational activities at the language being studied.

Tasks of educational practice:

- formation of an idea of the role of a foreign language lesson, as the main organizational form of the process of modern foreign language education, in the comprehensive development and education of the younger generation;
- formation of an idea of the motivational and stimulating nature of extracurricular work;
- formation of ideas about the main directions of improving the lesson of a foreign language and extracurricular activities;
- formation of an idea of the role and place of information technology in the organization of extracurricular activities and classes in a foreign language.
- to implement an integrated approach in the study of the educational work of an educational institution;
- to form a creative attitude towards professional activity among future specialists.

Места проведения практики (перечень Договоров):

- 1. Pedagogical College of Foreign Languages
- 2. Lyceum College of International Tourism Management
- 3. Linguistic Lyceum College
- 4. Choreographic School. A. Selezneva
- 5. International College of Business and Communication
- 6. College of International Service and Management
- 7. Almaty State Business College

8. Halykaralyk kazak-kytai til college
9. Japanese school "Ichikawa"
10. Almaty kyzdar mektep-lyceum-boarding schools

20.2 TEACHING PRACTICE

Pedagogical Internship Objectives: to develop professionally grounded competencies and enhance intercultural communicative competence for foreign language teachers in university colleges.

Pedagogical Internship Tasks:

1) **To develop pragma-actualizing sub-competence, namely:**
- Ability to establish connections between theoretical knowledge acquired in the study of social, specialized, and psycho-pedagogical disciplines with the practice of teaching foreign languages.
- Improve the skills to connect theory in methodology, psychology, and pedagogy with practice.
- Acquire the mechanisms for planning foreign language lessons, considering the fundamental requirements of the educational process, as well as organizing and conducting extracurricular activities in foreign languages based on the students' level of proficiency.
- Navigate the real school environment and set short-term and long-term goals in accordance with the curriculum of a specific stage of education.
- Analyze the state of educational and upbringing work in educational institutions.
- Plan educational and upbringing work in language for a specific period.
- Observe and critically analyze educational and upbringing work with children.

2) **To develop context-communicative sub-competence, namely:**
- Be competent in identifying difficulties in language material acquisition caused by interference from the native language.
- Master a range of communicative behaviors as a set of norms and traditions of communication in the context of intercultural interaction.

3) **To develop conceptual-conceptual sub-competence:**
- Be able to freely use expressions from professional jargon and meta-language of the profession.
- Deepen theoretical and practical training in the field of teaching foreign languages.

4) **To develop pragmatic-professional sub-competence, namely:**
- Develop a culture of intellectual work, the ability to pose and solve scientific and practical problems in the specialty; readiness and ability to adequately resolve pedagogical situations, including conflicts.
- Ability for selective and comprehensive analysis of attended foreign language lessons.
- Develop in students a culture of professional communication that enables them to pose and solve scientific and practical problems in the specialty.

5) **To develop reflective-developing sub-competence, namely:**
- Develop reflective skills for critical self-analysis of one's own activities as well as the activities of peers.

- Be competent in preparing report documentation.
- Summarize the work done in written form.
- Conduct critical self-analysis of one's own pedagogical activities.

6) To develop instrumental-technological sub-competence, namely:

- Ability to plan foreign language lessons, select and create visual aids for specific topics.
- Prepare students to conduct various types of lessons using elements of effective (progressive) foreign language teaching technologies.
- Conduct, evaluate, and discuss written assignments, and write brief reviews for error correction.

Location:

1. EI "Linguistic college"
2. RSTE "Almaty choreographic school. A.Selezneva"
3. I "Pedagogical College of Foreign Languages"
4. SCTE «"Almaty Economic College"
5. MPI “Secondary school № 87 named after Abdrash Nazarbekov”
6. MPI “Suyunbai Lyceum School №. 143”
7. MPI “High School №15”
8. MPI “Lyceum School №15 named after Alihan Bokeihan”
9. LLP «Higher College Apec PetroTechnic»
10. MPI “School gymnasium №19 named after Dinmukhamed Konaev”
11. MPI “Dubun High School”
12. MPI “General secondary school №19 named after B. Mailin”
13. MPI “High school named after M. Zhalilov with a small preschool institution”
14. MPI “School-gymnasium № 153 named after Abdullah Rozybakiev”
15. MPI “High school Ulan”
16. MPI “High School named after Kenen Azerbayev №15”
17. I “Karakud general education school”
18. MPI “General education school №8 named after Kashagan Kurjimanuly”
19. MPI “Gymnasium №130 named after I. Zhansugurov”
20. MPI “High School № 76 named after Latip Shahatov”

21. MPI “School-lyceum № 28”
22. MPI “General education school №28”
23. MPI “General secondary school №29 named after Aliya Moldagulova”
24. MPI “School-lyceum №38”
25. ГКУ “High school №13 named after M. Makatayev”
26. MPI “Akkistau Secondary School”
27. TOO "Higher College of Aktobe Regional University named after K. Zhubanov"
28. MPI “General education school named after Al-Farabi”
29. MPI “General education school №42”
30. MPI “High School with preschool minicenter named after Zamanbek Battalkhanov”
31. MPI “High school named after Ahmet Baitursynuly”
32. MPI “General secondary school №42”
33. MPI “General education school №149”
34. MPI “School-gymnasium №94”
35. MPI “General secondary school № 33”
36. MPI “General secondary school named after N.K. Krupskaya”
37. MPI “General secondary school №30”
38. MPI “School-gymnasium № 1 named after Sherkhan Murtazy”
39. MPI " High school №32"
40. MPI “High school named after Abaya with minicenter”
41. LLP “Centre of English studies” Issyk
42. SI “High school Baiterek”
43. MPI “Gymnasium №79”
44. MPI “High school named after M. Gabdullin”
45. SP Abdrakhmanov A.A.
46. MPI “General education school № 77”
47. MPI “High school №31 named after Al-Farabi”
48. MPI “Zharkent High School”
49. MPI “General secondary school №6”
50. MPI “General secondary school № 32 with a pre-school mini-center”

51. MPI "General education school №45"
52. MPI "General education school №193"
53. MPI "High school №76 named after L. Shakhatov"
54. Inter-national linguistic center "Gulzar"
55. MPI "General secondary school №24"
56. MPI “General secondary school №6 named after Zhambyl Zhabaev with a pre-school mini-center”
57. MPI “High school named after A. Rozybakiev”
58. MPI “General school №157”
59. MPI “Badamshin School Garden”
60. MPI “General secondary school №23 named after A. Bokeikhanov”
61. MPI “School-gymnasium №1”

20.3 Industrial / undergraduate practice

Objective of the internship: To improve of professional-based and intercultural-communicative competences of foreign language teachers of colleges under the university.

Tasks of the internship:

1 Intercultural-communicative competence: Linguistic-professional competence in the field of multilingualism; business oral and written communication in the domain of professional foreign languages; professional-communicative competence.
2 Professionally oriented competence: General education and worldview competence; information professional-communication-oriented competence.
3 Professionally based competence: General linguistic competence; theoretical and philological competence; linguistic-sociocultural competence.
4 Professional-identifying competence: General philological competence; analytical-synthetic competence; linguodidactic competence.